

IMPLEMENTATION OF PROJECT APPROACH FOR EARLY CHILDHOOD

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ABSTRACT

The project approach is a learning approach that allows children to learn in their own creative way without much intervention from adults. Creative learning is supported by many factors. Therefore the main objective in this study is to explore the implementation of the project approach at Gajah Wong School, Yogyakarta.

Case studies are used to achieve this goal. The subjects of this study were the founders, teachers, and students of SA Gajah Wong. Data were collected using interview techniques, observation, and documentation and were processed descriptively.

The research findings indicated that learning with the project approach was carried out in three main stages, namely (1) starting the project consisting of theme selection, initial webbing, and entry points; (2) developing the project includes gathering information, traveling, and planning the final project; and (3) completing the project including project creation, exhibition, final webbing, and exit point. The implementation of the project approach at SA Gajah Wong received support in the form of commitment from the community, schools, and parents.

Kata Kunci: *project approach, learning, early childhood, SA Gajah Wong*