

OBSTACLES IN LEARNING Rhythmic Motion in PRIMARY SCHOOL

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ABSTRACT

The purpose of this study was to determine the barriers in learning rhythmic motion in elementary school.

The research method used is descriptive quantitative using a survey method with data collection techniques using questionnaire. The research population is Physical Education Teachers in DIY. Data analysis technique using descriptive analysis as stated in percentage.

The results showed that the barriers in learning motion rhythmic based on five aspects, namely the teacher aspect by 46%, students by 55%, facilities and infrastructure by 35%, curriculum by 6% and the environment by 14%.

Kata Kunci: *obstacles, learning rhythmic motion, elementary school*