

# **School Internship Orientation Programme (SIOP) of Undergraduate Students: An Outlook of Sport Education Students Readiness**

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## **ABSTRACT**

The purpose of this study was to determine the readiness of Department of Sport Education students contending the implementation of School Internship Orientation Programme (SIOP). This research is quantitative descriptive. The method used in this study is a survey using a questionnaire as a primary instrument. The population used is consisting of 215 Physical Education and Recreation Program (PERP) and Primary Teacher Education Study Program (PTESP), samples obtained through incidental sampling were obtained 115 Study Program students and 61 PTESP Study Program students. Data processed through descriptive statistical techniques as outlined in the form of percentages. Results showed: 1) PERP Study Program students. As many as 48 students (41.74%) were in the good enough category, followed by 31 people (26.96%) in the poor category, 19 students (16.52%) were in the average category and 5 (4.35%) were labeled terrible and 12 students were in the excellent category (10.43%); 2) PTESP Study Program students. 31 students (50.82%) were in average category, 15 people were in the good category (24.59%), 12 were in the poor category (19.67%), 2 students were in the terrible category (3.28%), and only 1 student was in the excellent category (1.64%).

*Kata Kunci: readiness, Physical Education students, School Internship Orientation Programme (SIOP)*