

Pengelolaan Kurikulum di Sekolah Dasar

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ABSTRAK

This research was aimed at investigating the management of elementary school curriculum in Yogyakarta. It focused on: (1) investigating how curriculum is developed, (2) organizing both human and natural resources in order to support the curriculum development in elementary schools, (3) coordinating activities to achieve the curriculum targets, and (4) managing the curriculum. It was a qualitative research employing a case study method. The data of this study were collected from school principals, teachers, and students of elementary schools in Yogyakarta. The data then were analyzed using the Miles and Huberman's model. The results of this study show that most of the teachers are capable of planning, organizing, coordinating, implementing, and evaluating the curriculum implemented at schools

Kata Kunci: *curriculum management, elementary school, Yogyakarta*