

STRENGTHENING THE COMPETENCY OF VOCATIONAL SCHOOL TEACHERS IN LEARNING THROUGH THE SIMPLIFICATION OF RPS

by **Widarto, Wagiran, Bernadus Sentot Wijanarko, Khusni Syauqi, Tri Adi Prasetya, Rivandra Rezani, Ahmad Fikrie**

ABSTRACT

This activity aims to: 1) improve teachers' understanding and insight into the concepts and best practices of learning implementation; and 2) increasing the ability of teachers to design, implement, reflect, design, and observe the learning process. The method used in strengthening this competency is online tutorials as well as guidance and monitoring. Participants in this activity consisted of 46 teachers, of which 36 teachers came from State Vocational High Schools and ten teachers from private SMKs. The training was carried out in 3 meetings, namely the first activity to strengthen the material on vocational learning and lesson plans, the second activity to be an independent assignment, and the third activity to present the results. The results of this activity, namely the implementation of PPM activities in the form of strengthening learning community activities through lesson study technical guidance to improve the competence of Vocational School teachers through RPP development guidance, can be said to be quite successful, marked by the response of teachers who can participate in technical guidance activities enthusiastically and critically in asking questions related to the preparation of RPP, can complete assigned tasks, and conduct seminars on the results of RPP preparation.

Kata Kunci: *training, vocational, teachers, lesson plans.*