

# QUALITY OF TEACHER LEARNING VOCATIONAL SCHOOL OF YOGYAKARTA VOCATIONAL SCHOOL

Oleh: Sunaryo Soenarto, Herminarto Sofyan, Zainur Rofiq

ABSTRAK

## QUALITY OF TEACHER LEARNING VOCATIONAL SCHOOL OF YOGYAKARTA VOCATIONAL SCHOOL

### ABSTRACT

Sunaryo Soenarto, Herminarto Sofyan, Zainur Rofiq  
Email: sunaryos@uny.ac.id

The success of vocational learning is very much determined by the initial steps of the teacher's activities in developing instructional designs that are systematic and implementative. The purpose of this study: 1) determine the quality of learning planning that has been prepared by teachers who teach productive subjects at SMK Yogyakarta, 2) classify the quality of learning planning based on the qualifications of SMK teacher education, and 3) differentiate the quality of learning planning based on SMK status.

This research was conducted with a content analysis approach to the Learning Implementation Plan (RPP) documents that have been prepared by vocational school teachers in Yogyakarta. The sampling technique used was purposive random sampling from a population of 1,281 people. Data collection techniques are done by multistage. The first phase is documented lesson plans that have been prepared by the teacher, then an analysis of the content of the lesson plans with an observation sheet (rubric RPP). Each RPP document is analyzed by a vocational learning. The analysis technique is quantitative descriptive.

Yogyakarta Vocational School teachers have designed indicators of competency achievement, and learning objectives are aligned with basic competencies with quality categories, while the design of teaching materials, learning resources and media, and assessment have aligned learning objectives with quality categories. In addition, the teacher has designed learning activities in harmony with the objectives of learning with highly qualified categories.

Kata Kunci: *Keywords: Lesson Plan*