

Implementation of Models of Monitoring and Evaluation Vocational High School Teacher Training System at Yogyakarta Province

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ABSTRACT

Abstract

This study aims to validate the model for monitoring and evaluation of vocational high school (VHS) teacher training system of electricity expertise program. The model has three parts, namely: (1) implementation procedures, (2) monitoring and evaluation system guidelines, and (3) vocational school teacher training monitoring and evaluation system instruments. The expected results from this validation are to find out the feasibility of the model, and input for improvement, including the feasibility of the procedure for implementing the Vocational School Teacher Training Monitoring and Evaluation System model, the suitability of the guidelines, and the suitability of the instruments.

This study used the Research and Development Method by taking the ADDIE model. The data collection instruments used a questionnaire, interview guidelines, and documentation. The study was conducted for 6 (six) months. A total of 17 respondents were taken purposively to validate the VHS teacher training evaluation system model, namely: 4 expert lecturers from Yogyakarta State University (consisting of: 1 vocational education expert, 1 teacher training expert, and 2 vocational education evaluation experts), 1 person implementing experts (implementing practitioners of monitoring and evaluation of teacher coaching from LPMP), 2 coaching practitioners from the Yogyakarta Provincial Education and Sports Office, 4 principals of VHS, and 6 VHS teachers. The research data analysis used qualitative and quantitative descriptive analysis, including using the V-Aiken validity analysis.

The results showed that the model was generally classified as good and feasible to use. This can be seen from the results of the model validation as follows; (1) the implementation procedure is classified as good indicated by the mean of the Aiken Validity Index 0.84; (2) Monev System Guidelines, viewed from the content, language, graphics, and implementation feasibility are classified as Good, indicated by the mean of the Aiken Validity Index 0.82; and (3) the Monitoring and Evaluation System Instrument is classified as Good, indicated by the mean of the Aiken Validity Index of 0.84.

Kata Kunci: *model, monitoring and evaluation, teacher training, VHS*