

DEVELOPMENT OF TEACHING MATERIALS FOR STUDENTS PREPARING FIELD STUDY OF TEACHING AND LEARNING IN PRIMARY SCHOOLS WHICH ACCOMODATE DIVERSE LEARNERS

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ABSTRACT

The study aimed to develop teaching materials that accommodate diverse learners in primary schools which eligible for students of Primary School Teacher Education Department (PGSD) in Faculty of Education. The subjects in this study were lecturers in the PGSD consisting of two lecturers teaching social studies, two lecturers teaching Mathematics, and one lecturer teaching Education. The study used research and development (R & D) methods consisted of: (1) need analysis, (2) product design development , (3) formative evaluation for the first products. The validation were processed by one person as material expert and one person as media expert. Subjects trials consisted of two lecturers teaching social studies, two lecturers teaching Mathematics, and one lecturer teaching Education. Formative evaluation is collected using the assessment forms consisted of several aspects such as display quality, presentation materials, and the learning process. The results showed that the development of these materials through the test material validation, media validation, and focus group discussion (FGD) was properly to use. In the validation of the material obtained an average score of 2.35 (Fair) in the first test and the average to 2.6 (Good) on the second test. While the test validation by media experts obtained an average score of 2.6 (both categories) on the first test and 3.6 (Excellent) in the second validation test. As for the average user readability assessment results the lecturer PGSD relating to the content of teaching materials, the teachers about the concept of diverse learner was 3.0 (Good). Mathematics learning was 3,53 (Excellent), and the Social learning IPS was 3.0 (Good). It can be concluded that these materials support the implementation of field study for students in PGSD in preparing teaching learning that accommodates diverse learners in primary schools.

Kata Kunci: *development, teaching materials, diverse learners*