

Developing self-access reading materials as a means to facilitate students' English learning competence

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ABSTRACT

This research was aimed at developing self-access reading materials for independent learning. This study was a research and development study with four steps, Analysis, Design, development, and evaluation. This study focused on the first step, which was analysis. Data were collected through online questionnaires which were filled up by students of YSU. 299 responses were collected and were analysed descriptively. The findings showed that the existence of SAC in UNY was not known by most of the students. Very few students had visited the SAC but they only learn how to do TOEFL test. Even after the centre developed online courses for TOEFL preparation, this centre was never visited by students. This implies that UNY should socialize the centre to the students and online materials would be more suitable for them.

Kata Kunci: *English, competence, independent, reading materials, SAC*