

LANGUAGE STUDY OF THESIS IN JAVA

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ABSTRACT

Abstract The purpose of this study is to explain and find solutions to linguistic problems that exist in writing a scientific thesis at the Masters Program in Javanese Language Education FBS UNY. The linguistic problems in the thesis include: (1) scientific terminology, (2) the structure of the Javanese language, and (3) absorption elements in the thesis. The research method used is descriptive quantitative and qualitative. The quantitative perspective is used to determine the level and percentage of the tendency for errors or discrepancies in the use of the Javanese language, and a qualitative perspective is developed to determine the linguistic system that needs to be corrected or adjusted. Research data in the form of words, terms, sentences in 13 theses in Javanese from various generations. The research instruments used were questionnaires, interviews, and observations (critical studies). Furthermore, data were collected using reading, note-taking, and interviewing techniques. Data analysis was done by blended analysis. The results of the study indicate that there is a tendency for discrepancies in 3 (three) aspects, namely; (1) the use of scientific terms, generally used in titles, subtitles or terms related to other scientific aspects. Based on quantitative analysis, it was found that 85% were appropriate, and 15% were not; (2) found a number of errors or inconsistencies in the structure of the Javanese language in the thesis, starting from the phonemic-orthographic, morphological, to syntactic levels. In this grammatical structure, interference aspects are also found; (3) in the absorption aspect, 3 (three) patterns were found, namely adoption, adaptation, and levies. Symptoms of language absorption are actually not destructive, but need to be adjusted to the correct Javanese language rules. The final result of this data interpretation is used as factual material in the preparation of the Javanese Thesis Writing Guide.

Kata Kunci: *Keywords: linguistic aspect, thesis, guide*