

# CONCEPTUAL MODELS GUIDING VOCATIONS IN SCHOOL HIGH SCHOOL

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## ABSTRACT

This study aims to produce: 1) conceptual model of vocational guidance in the appropriate SMK, as a strategic effort in preparing SMK graduates enter the world of work. 2) scientific articles on vocational guidance ready to be published in scientific journals; 3) generated additional output of teaching materials to support lecture activities in the classroom.

This research uses research and development approach. Model developed using normative procedural model. The model was developed through the Forum Group Discussion (FGD) and tested its validity to meet theoretical and scientific standards, namely by the validation of a number of experts. Data collection through interview, observation and documentation techniques. Data were analyzed by using qualitative descriptive analysis.

The output of this research resulted in: 1) a conceptual model of vocational guidance development in a valid SMK; 2) articles that have been seminar at International Conference on Technology And Vocational Teachers (ICTVT) in Yogyakarta, 28 September 2017; 3) resulted instructional material in the form of draft of lecture book in course of Vocational Guidance in Electrical Engineering Education Study Program FT UNY , with the title of the book: "Vocational Guidance: Theoretical and practical review".

Kata Kunci: *cosmetual mode, vocational guidance, Vocational High School*