

The Development of School Leadership at District Level

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ABSTRACT

The development of school leadership has become a global industry today. Various countries in the world run a program for preparing and developing school leadership and continue to make efforts to improve its effectiveness. In Indonesia, the development of school leadership began to get the attention of the government in the era of decentralized education in the 2000s. The government issued various policies and programs related to school leadership such as setting qualifications and competency standards for school principals, new models for preparing principals (in-on-in training), and evaluating performance based principals. These various policies are the direction and foundation for the implementation of school leadership development, especially school principals who are currently the task and responsibility of the regional government through the District / City Education Agency. This study aims to examine the policies and programs carried out by district / city governments in developing school leadership in their regions, what issues and problems they face and the efforts they have made to overcome these issues and problems. This research is a qualitative study using the interpretivism paradigm, with a theoretical framework of symbolic interactionism.

Kata Kunci: *School Leadership, the Development of School Leadership*