

# **The Development of a Holistic Partnership Model for Character Education for Junior High School Students**

**by Drs. Suyato, M. Pd., Prof. Dr. Mukhamad Murdiono, S. Pd., M. Pd., Cucu Sutrisno, M. Pd., Heri Cahyono, Kurnia Idha Pramesti**

## **ABSTRACT**

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*Strengthening character education in schools needs to be carried out collaboratively by involving the participation of parents and/or families of students and the community. To facilitate the partnership initiative, a partnership model is needed as a common reference and parameters for achieving its implementation. This study aims to develop a character education partnership model for junior high school students.*

*This research is a Research and Development (R & D) that refers to the procedure of Borg and Gall (2007) with ten stages. In the first stage, the research was carried out "preliminary phase" consisting of stages 1) searching and collecting data); 2) planning; and 3) development of the initial product form. The stages of searching and collecting data in this study were carried out in three schools, namely SMPN 5 Kota Yogyakarta, SMP N 8 Kota Yogyakarta and SMP N 9 Kota Yogyakarta using a combination method, namely in the first phase using a questionnaire and the second phase using interviews and/or focus group discussions.*

*The results of this study are prototype 1 of a holistic partnership model for character education for junior high school students. The key concept of a holistic partnership in character education for students is interactive communication between schools, parents and the community, participation/involvement of school stakeholders, parents and the community in a collaborative, comprehensive and connected manner with each other in implementing character education for students. This means that holistic partnerships emphasize the pattern of implementing character education simultaneously, planned, directed, comprehensive, connected and mutually supportive, and sustainable by schools, parents and the community.*

*Keywords: character, partnership, holistic*

*Kata Kunci: character, partnership, holistic.*