

# **EVALUATION OF CREATIVE PRODUCTS AND ENTREPRENEURSHIP LEARNING FACILITIES AND INFRASTRUCTURES IN VOCATIONAL SCHOOL OF CONSTRUCTION AND PROPERTY TECHNOLOGY EXPERTISE PROGRAM**

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## **ABSTRACT**

This study aims to obtain a description of the condition of the facilities and infrastructure for learning creative and entrepreneurial products, obtain an overview of the level of conformity to the minimum standards in creative product learning and entrepreneurship, and obtain an overview of the level of adequacy of the curriculum needs in the Construction and Property Technology Expertise Program based on the standards of the Minister of National Education of the Republic of Indonesia. No. 34 of 2018. This research is a type of evaluative research using the case study method conducted at the Construction and Property Technology Expertise Program Vocational School, the object of research is the facilities and infrastructure at the Construction and Property Technology Expertise Program Vocational School. Methods of collecting data by means of questionnaires, documentation, and interviews. The research instrument uses an online questionnaire because of the PPKM policy that limits social activities including activities at school. The data analysis technique uses descriptive statistics on a percentage scale as the actual data calculation with existing standards. The results show that the description of the condition of the facilities and infrastructure for learning creative and entrepreneurial products varies widely, the description of the level of conformity to the minimum standards in learning creative products and entrepreneurship is in accordance with the standards of the Minister of National Education of the Republic of Indonesia No. 34 of 2018, and the description of the level of adequacy of curriculum needs

*Kata Kunci: Curriculum 2013 revision 2017, Entrepreneurship Subjects, Learning Methods*