

Re-conception of professionalism of vocational school teachers (Case study of accounting teachers in Yogyakarta province)

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ABSTRACT

This study aims to examine (1) the perspective of accounting teachers regarding professionalism in the fourth industrial revolution era (2) the efforts made by teachers to improve their professionalism in the fourth industrial revolution. The study took place in Yogyakarta involving 30 teachers in a focused group discussion.

The approach in this research is interpretive qualitative which is intended to know the re-conceptions of the accounting teachers' professionalism and the efforts they made in facing the fourth industrial revolution. Data were analyzed using thematic analysis and interpreted based on the interrelations between categories in the theme.

The results show that (1) Teachers understand professionalism as a mastery of pedagogical, personal, professional and professional competencies as well as 21st century's skills like characters, literacy and skills. Teachers are required to be able to adjust to the changes that occur through the use of technology so as to form a teacher profile mastering knowledge, skills and personalities (2) Efforts made by teachers are changing the mindset in teaching and improving skills through utilizing technology. In addition, the government also strives for rigorous selection of teacher recruitment, facilitating teachers to improve their performance by providing research grants and opportunities in developing their professionalism. MGMP is currently seeking to become a forum for teachers to improve the quality of their practice through community of practice.

Kata Kunci: accounting teacher professionalism, re-conception, SMK