

TRAINING FOR AUTHORICAL ASSESSMENT INSTRUMENTS BASED ON CURRICULUM 2013 TEACHERS OF SMA HISTORY SE KULON PROGO REGENCY

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ABSTRACT

Community service activities are an alternative solution in developing a quality assessment system at the school level. Community service activities aim to provide knowledge and improve the skills of teachers in developing and developing the instrument of assessment of learning. Specifically this activity aims to improve the knowledge and concepts of learning assessment, and train teachers to understand the importance of assessment of learning and the effectiveness and efficiency of an assessment instrument.

Methods used in community service activities include lecture or training activities that contain the delivery of information for general and theoretical material, in this case is the conception of evaluation, the concept of assessment, measurement, objectives and function of assessment, the principles of assessment of learning, assessment models, assessment instruments, and the effectiveness and efficiency of the assessment of learning. Giving materials around the latest learning assessment is expected to improve teachers' understanding of judgment, ways of developing instruments, and ultimately contribute to improving the quality of learning in schools.

The results of the training show that the community service is running well. The activity was conducted on teachers of history teachers of Kulon Progo district followed by 12 teachers. Community service activities aim to provide knowledge and improve the skills of teachers in developing and developing the instrument of assessment of learning. With this training, the teacher's understanding of the substance of the assessment of learning is getting better. Teacher's knowledge of the concept of learning assessment, understanding of the importance of assessment of learning and the effectiveness and efficiency of an assessment instrument. The teacher seemed enthusiastic about the training, and lots of questions were asked about the implementation of the assessment of learning. This suggests that there is a very real teacher's desire to understand theoretical and practical assessment of learning.

Kata Kunci: *instrument, assessment, learning.*