

# **ANALYSIS OF CURRICULUM AS PRAXIS IN JUNIOR HIGH SCHOOL PHYSICAL EDUCATION, SPORT, AND HEALTH OF SLEMAN DISTRICT**

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## **ABSTRACT**

One school of curriculum theory views the curriculum as a praxis. This study aims to analyze the curriculum for Physical Education, Sports and Health as an educational practice in Junior High Schools in Sleman Regency.

This research is a research and development with a 4D model approach (Define, Design, Develop, and Disseminate). The first stage produces a valid and reliable analysis instrument of curriculum as praxis in junior high school physical education, sports and health. The second stage, carried out an analysis of the curriculum as a praxis in Junior High School Physical Education, Sports, and Health in Sleman Regency. Data were collected using a curriculum analysis instrument as a praxis that has been developed. The data were analyzed using a qualitative descriptive method.

The research results show that supervisors, school principals, and especially physical education teachers have implemented the curriculum as praxis for physical education in junior high schools, then physical education teachers, school principals, and supervisors have tried to carry out best practices in implementing curriculum as praxis, by trying to comprehend the implemented curriculum, plan teaching-learning process using curriculum implementation guidelines, try to prepare instructional material or resources, carry out the learning process, and carry out evaluation and reflection after carrying out the teaching learning process.

*Kata Kunci: Junior High School, Physical education, sports, and health, analysis instrument of curriculum as a praxis.*