

DEVELOPMENT OF TEACHING PERSONAL AND SOCIAL RESPONSIBILITY (TPSR) MODEL IN AQUATIC LEARNING TO IMPROVE SKILLS AND CHARACTER BEHAVIOR

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ABSTRACT

The purpose of this research is to develop Teaching Personal and Social Responsibility (TPSR) model in aquatic learning which is useful to improve the swimming skill as well as to develop the character behavior of the students. Specific objectives to be achieved: (1) Develop products in the form of aquatic activities and manuals, (2) Conducting product trials, (3) Testing the effectiveness, efficiency, and attractiveness of the product. To achieve these targets, research is designed through research & development research in five phases. This research is preceded by Focus Group Discussion, in-depth interview, and non-participant observation aimed at obtaining students and teachers perceptions about the implementation of aquatic learning program. Research subjects to obtain perceptions of aquatic learning needs are physical education students and teachers who have been carrying out aquatic programs on a regular basis. Research subjects for developing guidebooks are physical education specialists, aquatic learning specialists, and media / technology learning specialists. The subjects of the test are elementary school students in Yogyakarta. Data analysis used descriptive statistics, t test, and variance analysis.

Kata Kunci: aquatic activities, TPSR model, behaviour character, elementary school