

# THE EVALUATION OF CURRICULUM IMPLEMENTATION OF KJNI ON FRENCH DEPARTMENT

by Rohali

## ABSTRACT

This research aims to describe the implementation of KJNI curriculum on French Department.

The data were collected in two ways: primary data by (1) questionnaire distributed to students of semester 3, 5, and semester 7 of French Department and (2) secondary data by reading the manuscripts or related documents (RPS, RKPT, and other document)

The result of the research shows that (1) the standard of graduate competency which is applied in the KJNI curriculum of French Department has covered three things: attitude, knowledge and skill according to Permenristek Dikti no. 44 of 2015 on National Standards of Higher Education, (2) learning content standards was related to the depth and breadth of learning materials that is mastering the theoretical concepts of french knowledge and skills in general and theoretical concepts of special sections in the field of knowledge and skills of french, (3) standard (b) holistic, (c) integrative, (d) scientific, (e) contextual, (f) thematic, (g) effective, (h) collaborative, and (i) centered on students, (4) standard of learning assessment This standard includes 5 indicators: (a) educative, (b) authentic, (c) objective, (d) accountable, and (e) transparent; (5) the number of lecturer and student ratios were well, the qualification of lecturer was in good category. The number and the qualifications of educational staff are adequate, (6) the quantity and the quality of facilities and infrastructure at French Department were sufficient and good, (7) the curriculum preparation was done by the procedure in accordance with the standard of curriculum preparation, and the standard of learning management and organizing of learning program, and (8) the amount of budget used for the organization of learning in the French Department was quite high.

Kata Kunci: *curriculum, KJNI, french, french department*