

THE RELATIONSHIP OF RELIGIOUS ACTIVITY WITH THE DEVELOPMENT OF RELIGIOUS AND MORAL VALUES OF EARLY CHILDHOOD IN YOGYAKARTA

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ABSTRACT

The purpose of this study is to prove the relationship of religious activity with the development of religious and moral values of children aged 5-6 years in Yogyakarta. The research population is 222 kindergartens in Yogyakarta. The sample of this study was 143 kindergartens, with 5% sampling error rate. How to draw sample using clustered proportional random sampling technique. The unit of research analysis includes religious activities in kindergarten, teacher work experience, religious and moral development of children aged 5-6 years, and headmaster perceptions of teachers' performance. The study respondents consisted of head of kindergarten, children aged 5-6 years, and kindergarten teachers in Yogyakarta. The research findings are a significant relationship between religious activities in kindergarten and the development of religious and moral values of children aged 5-6 years in Yogyakarta. The relationship is significant because the Pearson correlation score (0.772) approaches score 1 (perfect correlation) and exceeds the minimum correlation score ≥ 0.5 . This confirms and reinforces the theory that religious activity influences the development of religious and moral values of early childhood.

Kata Kunci: *religious and moral values, religious activity, early childhood education.*