

The Influence of Training Intensity and Work Motivation on Elementary School Teacher Competence in the Implementation of the Independent Curriculum

by Prof. Dr. Haryanto, M.Pd., dkk.

ABSTRACT

This research aims to: (1) determine the effect of training intensity on teacher competence in implementing the independent curriculum. (2) determine the effect of work motivation on teacher competence in implementing the independent curriculum. (3) determine the effect of training intensity and work motivation on teacher competence in implementing the independent curriculum.

This type of research is quantitative research, with a survey method. The subjects of this research are elementary school teachers in Yogyakarta. Sampling from the population was carried out using a proportional random sampling technique and 49 teachers were obtained. The data collection method used in this research is a survey using a questionnaire. The data collection process uses a questionnaire with answers measured using a Likert scale, while data analysis uses descriptive analysis techniques and multiple linear regression analysis. The test used before testing the hypothesis is the prerequisite test, namely the classical assumption test. When the test meets the requirements, then the hypothesis test is carried out using the t test and F test using the SPSS 16.0 program.

The research results are as follows. First, there is an influence of training intensity on teacher competence in implementing the independent curriculum. This is proven by the tcount value of 28.138 > ttable 2.011 with a significance value of 0.000 > 0.05. Second, there is an influence of work motivation on teacher competence in implementing the independent curriculum. This is proven by the tcount value of 2,176 > ttable 2,011 with a significance value of 0.035 < 0.05. Third, there is an influence of training intensity and work motivation on teacher competence in implementing the independent curriculum. This is proven by the Fcount value of 968,637 > Ftable 3.20 with a significance value of 0.000 < 0.05. The magnitude of the simultaneous influence is shown by the coefficient of determination value of 0.977 or 97.7%.

Kata Kunci: Training intensity, work motivation, teacher competency in IKM