

# **Training on the Application of Problem Based and Project Based Learning Models for High School Javanese Language Teachers in Sleman Regency**

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## **ABSTRACT**

The Community Service Program with the title of Training on the Application of Problem Based and Project Based Learning Models for High School Javanese Language Teachers aims to make the training participants able to (1) make lesson plans (2) make teaching materials; (3) compiling LKPD; (4) compiling learning media; (5) develop evaluation tools using problem-based learning and project-based learning methods for high school Javanese language subjects, especially for online learning. PPM is carried out in four stages, namely: stage I in the form of training using the distance learning method, Stage II: Independent work, is the time provided for teachers to prepare lesson plans, teaching materials, LKPD, learning media, and online evaluation tools. Phase III Training Consultation of results using the distance learning method, and phase IV which is continuous training carried out by each supervisor to teachers. For the effectiveness of time, cost, and energy, this stage IV training is also carried out using the distance learning method.

Based on the activities that have been carried out, the PPM Training on the Application of Problem Based Learning and Project-Based Learning Models can help Javanese language teachers to implement learning models that are more in line with student needs and facilitate student activity in learning. The workshop was held virtually twice, namely on June 22 and July 1, 2021. In terms of participant participation, the training was said to be successful because it was attended by more than 70% of the participants. Through this training, participants are guided to apply the use of problem and project-based learning in learning Jaw, starting from making lesson plans, developing and selecting teaching materials, compiling LKPD, compiling learning media, and evaluating tools. The supporting factors of this PPM activity are (1) the teachers are members of an MGMP group which facilitates scheduling (2) the teachers are aware of the training needs related to the application of learning models that are suitable to be practiced and have become a necessity in 21st-century learning. The inhibiting factors for the activity included internet access network constraints, as well as some teacher participants who received additional assignments from the school so that it coincided with training activities. Until this report was written, several teachers had begun to apply problem models and project-based learning in language learning.

*Kata Kunci: PPM, Javanese language, problem based learning, project based learning*