

## STRENGTHENING DIGITAL LITERACY IN FAMILIES IN THE ERA OF DISRUPTION

by Prof. Dr. Dra. Serafin Wisni Septiarti, M.Si, Drs. Robertus Belarminus Suharta, M.Pd, Dr. Dafid Slamet Setiana, Erma Kusumawardani, S.Pd., M.Pd

### ABSTRACT

The development of science and technology today has made the world seem without borders. Various communication activities can be carried out virtually, making everything easier, shorter and closer. Digital media makes it easier for each user to share information with each other. However, people's lack of understanding of digital media results in misuse which has consequences for personal and social life. In fact, not all individuals, including teenagers, who use communication technology have good digital literacy. Inappropriate use of digital communication technology can have a negative impact on the continuity of individual and social life. Therefore, digital literacy is needed in society, especially children and teenagers, to filter the information presented on social media. Digital literacy in teenagers will be closely related to the family environment which is the first and main source of learning for children. The role of parents as a component in the family itself has quite a big influence on the upbringing and care of children. The aim of this research is to understand the digital literacy process within the family, especially among teenage children in the era of disruption. The research method uses qualitative research with a phenomenological approach. The subjects in question are parents who have teenage children and live in the Special Region of Yogyakarta. while the research subject is the process of digital literacy education in the family for teenage children. Data collection techniques use observation methods, surveys, in-depth interviews, and documentation. Data analysis was carried out in this research using the phenomenology data analysis method or known as FDA. The analysis stages include data reduction, data analysis and drawing conclusions. The results of the interim research are that several stages of research activities have been carried out, including activities starting with theoretical studies and needs analysis, FGD, preparation of instrument grids, preparation of children's questionnaire instruments, preparation of e-instruments, data collection through the distribution of e-instruments for teenage children. and parents via the link: <http://bit.ly/LITERASIDIGITAL23>, and data processing.

Kata Kunci: *Digital literacy, family, era of disruption*