

COMPARATIVE STUDY MULTICULTURAL EDUCATION MODEL IN UNY INDONESIA AND PUNJABI UNIVERSITY PATIALA INDIA

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ABSTRACT

The importance of multicultural education in the implementation of education, is in order to provide non-discriminatory education services. Education is for all, regardless of ethnicity, language, country of origin, ethnic origin, character, personality, and other personal characteristics. This study aims to find out: 1) comparison of multicultural education models at Yogyakarta State University, Indonesia with Punjabi University Patiala, India, 2) effectiveness of multicultural education at Yogyakarta State University, Indonesia with Punjabi University Patiala, India.

The research method used a descriptive qualitative method with a comparative case study approach at UNY with Punjabi University Patiala, India. The data sources in this study were lecturers, campus leaders, and students. The technique of collecting data uses interviews, observation, and documentation. Data validity using informant feedback techniques and triangulation methods, data, and theory. Data analysis uses an interactive model to analyze qualitative and quantitative data through the steps of data collection, data reduction, data presentation, and verification or conclusion. The research target is expected to reveal various problems that have been revealed in advance, while the outcome is expected to obtain articles published in scopus indexed international journals or presented in the proceedings of international seminars indexed by Scopus or Thomson Reuters.

Multicultural education is not a slogan or a course but a mission that is embedded in the everyday school life. Schools function as an arena where students could practice good virtues and go beyond their school life. Most important, the promotion of character education should not just a leap service but has an action plan for practice. Other words, education policy should take the lead to actualize moral education in the school system. Taken together, parents, teachers, and administrators as stakeholders, should join this camp to encourage students to manifest those good values in their lives. The outcome of character education has always been encouraging, solidly, and continually preparing the leaders of tomorrow.

Kata Kunci: *model, education, and multicultural*