

THE PORTRAIT OF THE PROVISION OF ACCESSIBILITY AND ESTABLISHMENT OF CHARACTERS FOR DISABILITIES IN YOGYAKARTA STATE UNIVERSITY ENVIRONMENT

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ABSTRACT

Creation of accessibility for persons with disabilities makes it easier to access places that support lectures safely and comfortably. Character education assistance will bridge habits and needs to participate optimally in participating in all lecture activities. The purpose of the study is to provide a detailed and complete description of the condition of the phenomenon under review relating to the provision of facilities for accessibility and character building for persons with disabilities at Yogyakarta State University.

This type of research is descriptive qualitative with survey methods. This research was designed through the process of processing and qualitative descriptive data analysis that is used is the data triangulation method which consists of: 1) Focus group discussion (FGD) on disability student groups, 2). In-depth interviews with building managers / providers of facilities and character education, and 3) Non-participant observation. Research population of all students with disabilities at UNY. Analysis technique with reduction reconstruction and thematic analysis.

The results of the study showed that there was already an availability of accessibility at UNY, but in its service it was inadequate. The management of the ingredients is well organized in accordance with the management procedures in each existing unit. The benefits obtained are very large including helping students in the lecture process. Provision of accessibility as a whole has not considered the specific needs for disability. Assistance in serving people with disabilities already exists but the program is not yet optimal. Constraints faced include language or ways of communicating, especially for the deaf, the tools provided are less supportive in accordance with specific uses, and the licensing process requires a relatively long time. While the results of character building are good as evidenced by the existence of programs that have been running like character-based learning processes, the quality of the application of character formation goes well. The benefits of character values ??obtained from the application of character formation include polite, polite, hard work, empathy, honesty, tolerance, discipline, cooperation, responsibility, respect, respect, care, and awareness of diversity.

Kata Kunci: *accessibility, character, disability*