ON IMPLEMENTATION OF ONLINE LEARNING MODEL IN INDONESIA

by Ali Muhtadi, Dian Wahyuningsih, Monika Sidabutar

ABSTRACT

The purpose of this research is to see: 1). the pattern of implementing the online learning model in Indonesian universities. 2). the effectiveness of implementing online learning models at universities in Indonesia.

The study used an online survey research method to see and describe how online learning patterns have been running in Indonesian universities so far. As many as 30 lecturers from 15 well-known public and private universities from the Riau Islands to West Papua are willing to fill out a questionnaire survey using a google form which is distributed through the whatshap media. The questionnaire consisted of 50 statements related to the experiences and skills of lecturers in utilizing LMS, internet network infrastructure, online learning patterns, as well as readiness, independence, satisfaction, and student learning outcomes. The data analysis used the descriptive quantitative method, the proportion model, and the descriptive qualitative method.

The research results obtained the following conclusions: 1). The pattern of online learning in tertiary institutions is as follows: Preliminary activities are generally carried out at the beginning of the semester through video calls (vicon). At the meeting in the first semester the lecturer makes a study contract with students. Core learning activities are generally carried out using virtual asyncrounous and synchronous virtual learning strategies. Online learning activities at each core meeting include: material presentation through vicon, asyinchronous discussion through forums, synchronous discussion via zoom-us or google meet, completion of independent assignments, and completion of group assignments. The closing activity is generally carried out by giving assignments to students to do quizzes in the LMS. 2). The implementation of LMS-based learning in tertiary institutions is quite effective in terms of readiness, independence, satisfaction, and student learning outcomes following online learning.

Kata Kunci: *online learning patterns, college*