

TRAINING ON THE DEVELOPMENT OF PHYSICAL-MOTORIC LEARNING MODELS FOR ELEMENTARY SCHOOL TEACHERS IN YOGYAKARTA

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ABSTRAK

One of the goals of learning in kindergarten and elementary school is the development of physical-motor skills for children which is packaged in a learning model while playing. Children's experiences gained at an early age will influence subsequent learning. Thus, if the experience of movement in childhood is enriched and various forms, it will provide provisions for children to achieve greater success in movement. The purpose of this community service activity is that physical education teachers are trained to become more skilled in developing physical motor learning models in elementary schools. The main activities in this service are training by presenting theories and practices of motor physical learning models for elementary students for 8 hours, Preparation of physical motor learning models by teachers for 8 hours, and simulation models by teachers for 8 hours conducted by peer teaching. The method used in this service is the method of lectures, discussions, workshops, questions and answers and the implementation of tasks and presentations. This community service program can run smoothly with 30 participants from elementary school physical education teachers in East Jogja. PPM material consists of: 1) the development and motor learning, 2) the development of learning models to improve physical motoric early childhood with a play approach, and 3) the practice of applying learning models to improve the physical motoric of early childhood by playing approaches to students. At the end of this activity, the participants were asked to apply a learning model to improve the motoric physicality of young children with a play approach.

Kata Kunci: *Training, physical education teacher, physical-motor, elementary school*