

# ACHIEVEMENT OF SMP SCHOOL MANAGEMENT STANDARDS IN THE SPECIAL REGION OF YOGYAKARTA

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## ABSTRACT

National Education Standards (SNP) are minimum criteria set by the government to serve as a reference in efforts to fulfill national education standards. Therefore, through existing instruments, it can be done to capture how much national education standards have been achieved in a school or even a region. The aim of this research is to find out (1) how much the SMP management standards have been achieved in the Yogyakarta Special Region, (2) what factors are the obstacles and supporters in achieving the SMP management standards in the Yogyakarta Special Region. This research uses a survey method to explore data both qualitatively and quantitatively. The samples in this study were 6 junior high schools in the Special Region of Yogyakarta which were taken using purposive sampling, taking into account junior high schools in cluster 1, cluster 2, and cluster 3. Data collection techniques used FGD techniques, questionnaires, documents, observations and interviews. The validity and reliability of the questionnaire instrument uses expert validation. The validity of the qualitative data was validated using the informant review model and data triangulation. Analyze quantitative data using descriptive analysis techniques and qualitative data using interactive analysis models. The results of the research show that the achievement of each indicator in management standards for Junior High Schools in the Special Region of Yogyakarta, the highest level of achievement is in the monitoring and evaluation indicators (90.5%), and the lowest are the School Management Information System indicators (73.0%) and School Leadership (76.9%). Obstacles and efforts experienced by schools in achieving education management standards include the absence of a standard management model, inadequate management staff according to their expertise, not being able to manage an adequate management information system to support education administration, vision, mission, goals and work plans. in accordance. Efforts are made to coordinate with stakeholders, especially schools, to create management models according to each school, synchronize the school's vision, mission and work, recruit management officers who are able to manage management information systems to support educational activities that are more adaptive to educational dynamics.

Kata Kunci: *studies, national standards, management*