

ENCOURAGING YOGYAKARTA STUDENTS TO LEARN INDONESIAN THROUGH WRITING BULLETIN COMPETITION

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ABSTRACT

Faculty of Language and Art, State University of Yogyakarta email: Abstract This research was aimed to: 1). cultivate the spirit and love of learning Indonesian and 2). encourage the competitor to write a bulletin using correct and proper Indonesian grammar. The method used was competition. The activities were carried out in two stages, namely the selection phase of the script and the presentation stage. The manuscripts were collected for a month and the presentation done within a day. The implementation of the activities starting from uploading the information in the HIMA PBSI UNY social media, sending to schools in Yogyakarta and distributing to the students. On the last date of submission, there were 10 manuscripts submitted. Ten manuscripts are selected using an assessment rubric with content, language, graphic arts, aesthetics, and education aspects. Five manuscripts were chosen to be presented. The implementation of the presentation was on Friday, September 30, 2016 from 8-11 pm in GK I Seminar Room, Faculty of Language and Art, State University of Yogyakarta. The scoring was based on several indicators namely appearance, language, and timeliness. The results are Panama Bulletin of SMP Negeri 5 Yogyakarta was the winner. The runner up was Bangsa Bulletin of SMP Negeri 3 Banguntapan. In the third place was Satmadia Bulletin of SMP Negeri 6 Yogyakarta. In the fourth place was Kirana Bulletin of SMP Negeri 2 Bambanglipuro. While the last was El Fikr Bulletin of MTs. Negeri 1 Piyungan.

Kata Kunci: *Keywords: competition, writing bulletin*