

# ACCOMPANIMENT LESSON STUDY FOR SOCIAL SCIENCE TEACHER IN SLEMAN REGENCY TO IMPROVE LEARNING QUALITY

by Anik Widiastuti, dkk

## ABSTRACT

*Lesson study activity aims to improve the knowledge and skills of teaching so as to improve the quality of IPS learning process by finding solutions to overcome the problems encountered in the learning process in the classroom.*

*This activity was held at SMP Muhammadiyah 3 Depok, targeting 11 teachers and 2 teachers as model teachers. The lesson study consisted of 2 cycles, each cycle consisting of several stages: (1) plan (plan); (2) implementation (do) and (3) reflection (see). The model developed in this lesson study is using scientific approach, inquiry, problem based learning, cooperative learning and mind mapping. Some of the learning models were chosen by teachers because they made it possible to create a classroom environment characterized by a democratic environment and a scientific process.*

*The results of PPM indicate that the understanding of IPS teachers in Sleman District about the activities of the lesson study is good. Lesson Study is done smoothly. Activities of cycles I and II were conducted by 11 teachers with 2 model teachers and 9 teacher observers and 3 devotees team observers. Understanding teachers is visible at every stage in the lesson study, ranging from: 1) the stage of the plan by developing a joint implementation plan of learning; 2) do begins with the implementation of learning in accordance with the lesson plans that have been made, model teachers expect various strategies and methods of active learning, while the observer in charge of observing the course of learning and record things encountered during the classroom; 3) see from the results of the classroom observations serve as a reflection of the learning process undertaken, and the results of teacher group discussions serve as follow-up materials in the next cycle.*

Kata Kunci: *lesson study, social science learning*