Profile of learning resource and instructional media in biology learning in senior high school and Islamic senior high school in Yogyakarta

by Rio Christy Handziko S.Pd.Si., M.Pd., Yuni Wibowo M.Pd., Dr Agung Wijaya S. M.Pd.

ABSTRACT

This research was conducted with the aim of uncovering the diversity of learning resources and learning media used by biology teachers in SMA and MA DI Yogyakarta and the reasons for their selection and use. This research is a descriptive study with a survey method involving 51 high school and MA biology teachers who are voluntarily involved as research respondents. The research data collection was carried out through an online questionnaire for 1 month. The research data were analyzed descriptively and quantitatively to describe the choice of learning sources and learning media from respondents by paying attention to the gender variable of the teacher. The results of the study generally show that there is a tendency for differences in learning resources and learning media for biology that male and female biology teachers choose and use, with considerations behind the selection and use discussed in this report/article.

Kata Kunci: Learning resources, Instructional media, Senior high school