

THE IMPACT OF TPACK APPLICATION ON SELF-CONFIDENCE IN THE PRACTICE OF PROCESSING INDONESIAN CUISINE

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ABSTRACT

Technological disruption causes lecturers to be required to apply Technological Pedagogical Content Knowledge (TPACK) to be able to adapt to students' needs and learning styles in the future. This research aims to determine the impact of implementing TPACK on (1) increasing students' self-confidence in preparing Indonesian food; and (2) the level of student satisfaction using TPACK-based learning. The research uses the goal-free evaluation (GFE) method. The research population is culinary students who have taken the Indonesian Cooking Processing (PMI) course. Samples were taken from participants on the PMI be-smart platform total of 61 people from classes A and C. Data was taken using questionnaires and observations during the practice of preparing Indonesian food. The collected data was analyzed using descriptive statistics. The results of the research obtained information that TPACK had been implemented in PMI courses via LMS using the Moodle platform. The average score for students' self-confidence in preparing Indonesian food was 83.2. The average score for student satisfaction using TPACK-based learning is 78.2.

Kata Kunci: *TPACK, self-confidence, satisfaction*