

Developing A Model of Course Book on Reading Literature with an Ecoliteracy Perspective

by Else Liliani, Dwi Budiyanto

ABSTRACT

This research aims to describe: (1) lecture's and student's perspectives on Reading Literature course book with an ecoliteracy perspective; (2) criteria of Reading Literature course book with an ecoliteracy perspective; and (3) design of Reading Literature course book with an ecoliteracy perspective.

This research employed a development research design. The data were collected through interview and document study about characteristics of a course book on Reading Literature with an ecoliteracy perspectives. Data analyzed through descriptive qualitative method.

The findings show that: (1) the lecture's and student's perspective on ecoliteracy have not become a perspectives in reading literature. The books on Reading Literature as learning references have not accommodated ecoliteracy perspective issues; (2) Reading Literature course book with an ecoliteracy perspectives has some criteria, such as: contain of ecocritics, giving examples of literatures with ecoliteracy perspectives, contains examples of cognitive's, affective's, practice's, and spiritual's activity due to ecoliteracy, and good packaging for easy learning; (3) reading literature course book with an ecoliteracy perspective will formed in a modul.

Kata Kunci: *course book, Reading Literature, ecoliteracy*