

## HOTS in ELT

by NURY SUPRIYANTI, M.A., et al

### ABSTRACT

*K13, which requires teachers to implement HOTS in teaching-learning process, is not completely understood by teachers and they have wrong notion about HOTS. Junior high school students are considered to be inadequate for critical thinking. HOTS basically can be easily trained through the selection of materials and activities that are in accordance with the needs and levels of competence of the students. However, choosing and compiling the material and activities, English teachers still find obstacles because of the lack of understanding of HOTS and limited ability to develop and explore teaching techniques, create tasks, and arrange learning activities. There are a number of factors that cause the low ability and willingness of the teacher to explore, namely the limited time needed to prepare and implement tasks in the classroom, the complexity of preparation, and the lack of guidance for teachers to make variations in classroom learning activities. In response to the above constraints, the PPM team held a 'HOTS in ELT' Workshop for Muhammadiyah Junior High School English Teachers in Bantul Regency, DIY. The method used in the training was a lecture to refresh the knowledge of HOTS theory and principles as well as the concepts of English learning and task preparation. Next, participants worked in groups to give the opportunity for the participants to plan and prepare appropriate activities. The training activities ended with a presentation where participants presented learning activities that they would carry out in class. The training provided resulted in accordance with expectations: the participants had a better understanding of HOTS, gained insight and skills in choosing and compiling good activities and enthusiasm for doing them. This shows that similar training is useful and is still needed by English teachers.*

*Keywords: class activities, HOTS, English teachers*

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