

## **Workshop on Integrating Higher Order Thinking Skills in Text and Task Adaptation to Improve the Pedagogic Competence of English Teachers of Secondary Junior Schools**

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### **ABSTRACT**

The goals of this workshops are three-fold. First, it aimed at improving teacher's competences in adapting texts and tasks and integrating them with HOTS. The competences include skills in evaluating and adapting learning materials, skills in developing units following models of materials design, skills in integrating HOTS principles into unit design and in developing tasks that are rich in HOTS. Secondly, the workshop was designed to enhance the quality of English language teaching and learning (ELT) through the provision of HOTS-based high quality materials. Third, it promotes teachers as curriculum developers in that it supports teachers with capacity to design their own teaching practices through the development of learning materials.

The workshop has brought some outcomes. First, the participants, the SMP teachers, have had the necessary skills to design a complete unit of learning materials following both basic competencies and HOTS principles. Next, they have practiced adapting tasks through integrating activities associated with HOTS as well as revising instruction that highlight the HOTS-based tasks. In addition, the participants have experienced making decisions in term of task sequence following HOTS levels. These outcomes are visible during their participation on group work during workshop as well as through presenting their materials development product. Feedback from fellow teachers and the speakers were found to contribute to the acquisition of the pedagogic competences.

In the end, the teachers conveyed their satisfaction and admitted that the workshop was incremental to their professional development and thus needs to be sustained in the future.

*Kata Kunci: HOTS, tasks adaptation, learning materials development, pedagogic competence*