

STUDY OF READING LEARNING MODELS AS AN EFFORT TO IMPROVE INDONESIAN STUDENTS 'CRITICAL THINKING

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ABSTRACT

This study aims to: (1) to find out the reading learning model in schools that has been developed and tested for its effectiveness in increasing students' critical thinking skills and (2) to describe the reading learning model in schools that has been developed and tested for its effectiveness in increasing students' critical thinking skills.

This research is a qualitative descriptive study with a Systematic Literature Review (SLR) approach or a systematic literature review. The object of this research is an article regarding the results of research on reading learning models that have been published in journals from 2010-2020. Data were collected using reading and note-taking techniques. Data analysis was performed using qualitative descriptive techniques.

The results show that: First, in the period 2010 to 2020 there were 46 research results on reading learning models that had been developed and or tested in the form of dissertations, national journal articles, and related international journal articles. Most of the lecturers' journals are the main researchers, and the rest of the research is carried out by Masters and Undergraduate students. Second, the results of an in-depth study of the journal articles found that there were 35 different reading learning models each year. The strengths, weaknesses, and steps of the reading learning model that have proven to be effective can be a reference for educational practitioners to teach reading skills and improve students' critical thinking skills in schools.

Kata Kunci: learning model, reading, critical thinking, systematic literature review (SLR)