

TRAINING OF LITERACY TEACHING THROUGH READING AND WRITING WORKSHOP FOR ELEMENTARY SCHOOL TEACHERS IN UMBULHARJO YOGYAKARTA

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ABSTRACT

The objective of this activity (as a part of a community services) is to provide training for elementary school teachers to improve their knowledge and to improve their capacity on developing lesson plan on early grade and higher grade literacy teaching by using reading and writing workshop (bengkel membaca dan menulis).

There are 3 training methods that were used (1) lecturing method for delivering general topics and theory on effective teaching of literacy, writing and reading workshop program (bengkel membaca dan menulis); (2) dialogue method that consist of answer-question (A-Q), discussion, sharing on challenges for teachers on planning and developing of literacy programs; (3) simulation method for conducting plan and development of literacy program.

The result of this activity shows that more than 90% of elementary school teachers in the sub-district of Umbulharjo on knowledge of early and higher grade literacy teaching has increased by using reading and writing workshop (bengkel membaca dan menulis).

Kata Kunci: *Literacy Teaching, Writing Workshop, Reading Workshop, Elementary School.*