

# COMPARATIVE STUDY OF HIGHER EDUCATION STUDENT'S SELF- DIRECTED LEARNING SKILLS BETWEEN YOGYAKARTA (INDONESIA) AND CHIAYI (TAIWAN)

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## ABSTRACT

This study investigated the level of students' Self-Directed Learning skills in Chiayi (Taiwan) and Yogyakarta (Indonesia). Self-Directed Learning skills was significantly important to be possessed for students, particularly related to the condition where students can carry out the problem solving process without receiving help from others. Students who have SDL skills will be able to understand problems, plan a problem solving scenario, carrying out problem solving, and reviewing the results of the solution problem independently. This was a survey research that using quantitative approach and using online survey as a collecting data method. The subject of this research was students in a higher education level that studying in Chiayi and Yogyakarta. Data that had been collected in this research was analysed using bucketing and statistical analysis. The expected result from this study was that gaining the comprehensive pattern of the level of students' Self-Directed Learning skills in Chiayi (Taiwan) and Yogyakarta (Indonesia). With the hope that we can learn from each other success story and provide the best practices to be applied on how to master the skills of Self-Directed Learning from both countries.

Kata Kunci: *comparative, self-directed learning, higher education*