

# **Training Assessment System Based On Curriculum 2013 For Primary School Physical Education Teachers In Depok, Sleman District**

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## **ABSTRACT**

The purpose of PPM in the Sports Expertise group is to increase knowledge and understanding in developing and developing a 2013 Curriculum-based assessment system for physical education and sports education (PJOK) elementary schools throughout Depok, Sleman Regency. Thus, it is expected that after this training the elementary school Physical Education teachers in Depok Sub-District, Sleman Regency can implement the knowledge and understanding of the 2013 Curriculum-based assessment system so that the physical education assessment conducted by the Elementary Physical Education teachers can be carried out appropriately and objectively.

There are three methods used in the PPM sports expertise, namely: (1) lecture method, (2) question and answer method, (3) assignment / recitation method. Giving theoretical material is done by using lecture, question and answer, and discussion methods. Theory training material consists of: introduction to the theory of testing, measurement and evaluation of PJOK, goals and principles of PJOK teachers conducting assessment of student learning outcomes, characteristics of the assessment system in the 2013 PJOK Curriculum, types and criteria for the preparation and development of PJOK assessment rubrics. The assignment method consists of: practice of PJOK assessment rubric, practice of compiling PJOK assessment criteria, and presentation of PJOK assessment rubric according to the subject matter set forth in the 2013 PJOK Curriculum.

The results of the PPM in Sports Expertise show that the level of enthusiasm of PJOK elementary school teachers in Depok, Sleman Regency in participating in PPM activities is very high. The indicators are: the trainees showed a high level of discipline, commitment, sincerity, and responsibility throughout the training. Based on the observations of the PPM Team, while participating in the theoretical and development activities of the 2013 curriculum-based assessment curriculum PJOK, the teachers did it seriously. Thus it can be concluded that the 2013 Curriculum-Based Physical Education Assessment System Training for Physical Education and Physical Education Teachers in Depok Subdistrict, Sleman District runs smoothly and without any significant obstacles

*Kata Kunci: Assessment System, Physical Physical Education, Curriculum 2013, Primary School Physical Education Teachers*