

EFFORTS TO IMPROVE VOCATIONAL TEACHER PROFESSIONALISM THROUGH CLASS ACTION RESEARCH TRAINING

by Sri Waluyanti, Soenarto, Putu Sudira, Djoko Santoso, Suprpto, Sigit Pambudi, Ima Luciany, Muhammad Nur Pangat

ABSTRACT

Classroom Action Research (or PTK) is one of the efforts that can be done by a professional teacher in improving the quality of learning. Classroom Action Research Training in this service activity aims to: (1) Improve the professionalism of vocational teachers through classroom action research, and (2) Improve the ability of teachers to implement the results of scientific activities in improving classroom learning;

The method used in the service activities is the method of lectures and demonstrations. The lecture method was to convey the problems of vocational learning, the preparation of PTK proposals, the preparation of PTK reports, reflections in learning, compilation of journals, and various scientific works. While the demonstration method to provide training opportunities to participants practicing starting from the preparation of problems in the learning process that can be solved through PTK, to designing PTK proposals.

Overall service activities can be considered quite good, judging by the success of the target number of training participants, the achievement of planned material targets, and the ability of participants in mastering the material. The things that need to be improved are from the aspect of achieving the objectives of the training which are still considered poor.

Kata Kunci: Training, Writing, Classroom Action Research, Vocational Teachers