

Developing a Management Model of Laboratory Madrasah Aliyah.

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ABSTRACT

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The objectives of this study are to: (1) reveal the management model of laboratory madrasah aliyah applied today, (2) develop an optimal management model of laboratory madrasah aliyah, (3) reveal the perceptions of teachers and madrasah administrators of the developed management model. (4) reveal the achievements of the implementation of management model of laboratory madrasah aliyah.

This study uses the research and development method developed by Borg and Gall with 10 stages which are simplified into three model constructs, namely: preliminary studies, model development, and model testing. It was conducted at Madrasah Aliyah Pembangunan UIN Jakarta and Laboratory Madrasah Aliyah UIN Yogyakarta. The data collection was conducted through observation and in-depth interviews. The model testing was done in two stages, internal and external stages. The internal stage was carried out through the Delphi technique with participants consisting of four experts, one madrasah director, two madrasah heads, and five teachers of the Laboratory Aliyah Madrasah. The external testing was done by testing through two stages. The initial test was carried out at the Madrasah Aliyah Development of UIN Jakarta and the second phase test was conducted at Laboratory Madrasah Aliyah of UIN Yogyakarta.

The results of this study are as follows. (1) The current management model of the laboratory aliyah madrasah is fully determined by the director who is an university lecturer. The head of the madrasa tends to be more of an administrative executor of the management policy determined by the director. (2) The optimal management model of Laboratory Madrasah Aliyah is carried out in accordance with the needs of stakeholders by applying the National Education Standards (SNP) and the development of Culture Standards as a characteristic of Laboratory Madrasah Aliyah. (3) The average score of perceptions of teachers and madrasah administrators of the developed management model of the Laboratory Madrasah Aliyah is 4.03, which is in the good category. (4) The achievement of the implementation of the developed management model produced shows significant positive developments from the aspects of planning, organizing, implementing and supervising in accordance with the National Education Standards.

Kata Kunci: *laboratory madrasah, management.*