

Analysis of Achievements and Challenges of SDG 5 Indicator: Gender Equality at Universitas Negeri Yogyakarta

by Slamet Suyanto, Mochamad Bruri Triyono, Didik Hariyanto, Miladiah Setio Wati, Sudarti, Tinesa Fara Prihandini, Candra Dinata

ABSTRACT

This research aims to analyze the achievements and challenges related to SDG 5 Indicator, specifically in the context of Gender Equality, within the environment of Universitas Negeri Yogyakarta (UNY). Gender equality is a crucial foundation for sustainable development, and UNY, as a higher education institution, has a strategic role in creating an inclusive environment. This research will use a quantitative approach to detail the extent to which UNY has achieved gender equality goals and to identify potential obstacles encountered. The research methodology involves collecting policy documents, institutional documents, and official statistics related to gender equality at UNY. Data analysis will be conducted using a quantitative descriptive approach to evaluate the achievement of the SDG 5 Indicator at UNY. The results of this study are expected to provide a deeper understanding of gender equality at the institutional level and offer useful insights for policymakers at UNY. The findings of this research are anticipated to support efforts to improve the achievement of the SDG 5 Indicator at UNY and contribute to the literature on the implementation of Gender Equality in the context of higher education in Indonesia.

Kata Kunci: *SDG 5, Gender Equality, UNY*