pembelajaran Mikro, interaksi online, platform elearning

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ABSTRACT

This study aims to 1) identify the problems of learning English online, and 2) improve the quality of online Microteaching subject through intensive online interaction. This research is in the Microteaching class with 11 students. This research method is classroom action research with 3 cycles. Research data were collected through observation, interviews, field notes, and documentation. The results of the study show that the interactions in Microteaching class apply various e-learning platforms with different purposes. As a class forum, it was agreed to use Google Classroom, while for RPP consultation, students preferred WA. Gmeet is used by lecturers to provide explanations and feedback. With intensive online interaction using various e-learning platforms, it is able to improve the quality of online Micro learning which is shown from the results of writing appropriate lesson plans and better teaching practices.

Kata Kunci: *Microteaching, online interactions, e-learning platforms*