

# **Patterns, Perception and Language Attitude of Students of English Literature, Faculty of Languages and Arts YSU in Multilingual Context**

**by Paulus Kurnianta, Erna Andriyanti, Titik Sudartinah, Emi Nursanti**

## **ABSTRACT**

This study aims at: (1) finding the patterns of language use of students of English Literature Study Program of YSU; (2) identifying their perception on the use of local language, Bahasa Indonesia and English; (3) identifying their attitude towards those three languages.

This is a research and development conducted by using mixed methods.

The data in this study were responses upon questions in the questionnaires distributed to respondents where the results were then analyzed quantitatively by using SPSS (17) and the result of interviews where the data were analyzed qualitatively. The source of data in this study were 162 respondents who were students of English Literature study program, Faculty of Languages and Arts, Yogyakarta State University year 2015-2017. The instruments in this study were questionnaire, SPSS (17) and interview guide. The procedures of the study are collecting the data, analyzing the data, reporting the results and disseminating the results.

The results show that in their home, when they interact with people surrounding, more than 60% of students use Javanese language. When they access media or interact with other people by using media, most of students use Bahasa Indonesia. In campus, almost 90% of students use English for study. Bahasa Indonesia tends to be used by 60% of students to communicate with people around campus. When they do shopping in a traditional market or in a stall near their house, more than 57% of students prefer to use Javanese language. On the other hand, when they do shopping in modern places, like mall, more than 85% of students prefer to use Bahasa Indonesia. In their daily interaction, Javanese language, Bahasa Indonesia and English are quite important. In academic domain, English is perceived to be the most important while in professional domain, English is perceived to be very very important. English is perceived to be the most difficult language to be learned by 75.9% of students. 93.2% of them like English and 91.4% of them stated that English is prestigious. In relation to their attitude to language, 84% of students really want to master English.

Kata Kunci: *multilingualism, pattern, perception, language attitude, English Literature FBS*