

PARENTING MODEL OF EARLY CHILDHOOD TO IMPROVE DIGITAL MEDIA AND PHYSICAL LITERACY IN HARMONY

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ABSTRACT

The concept of childcare that has to activate hands-on has been eroded by the increasingly frequent use of digital media. Good care for digital media will increase children's literacy in digital media itself. On the other hand, care also needs to be balanced with physical-motor skills. The use of digital media in children will directly reduce the time for physical activity and also socialization with friends. This is because digital media tends to make children lazy to move and like to be alone. Therefore, the aim of the research carried out in these two stages / year is to develop a parenting model that can balance the literacy of digital and physical-motor media in early childhood (3-6 years/preschool). This research consists of preliminary and development studies. Preliminary studies include literature and field studies (needs analysis) on the development of parenting models for digital media and physical literacy of preschool children. Literature study activities will involve various current sources of literature in the form of books, scientific journals, previous findings that are relevant and support research. The preliminary study will attempt to obtain comprehensive data / information on various needs needed to develop a care model to improve digital media literacy and physical early childhood so that an initial product draft is obtained. The development was carried out through expert validation activities, limited trials and wider trials to improve the initial product draft that had been prepared at the end of the preliminary study. Overall the development stage will produce a product of expert validation and trial results in the field. The indicator of achievement of this research is the onset of research articles which will be sent to reputable international journals.

Kata Kunci: digital literacy, phisic literacy, early childhood