

MANAGEMENT PROGRAM CURRICULUM PROFESSIONAL TEACHER

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ABSTRACT

This study aimed to obtain and analyze the curriculum management conducted by the Teacher Professional Program SM-3T at the State University of Yogyakarta, which includes planning, organizing, implementing, and monitoring the curriculum.

This study uses a qualitative method CIPP evaluation model and explained descriptively. The subjects in this study is a faculty lecturer in the Program of Professional Teachers and administrators PPG BC-3T UNY. The object of research includes planning, organizing, implementing, and monitoring curriculum management PPG BC-3T UNY. The research instrument was a researcher and interview guides. The validity of the data is tested with the technique of triangulation. Analysis of the data used is data reduction, data presentation, and conclusion.

The results showed that the adjustment of curriculum planning curriculum UNY PPG BC-3T lane held every new school year, which is derived from the results of the evaluation of the previous year. Organizing curriculum generally held at the Teacher Professional Program in UNY is a curriculum that has been given, it means already compiled by the center, then UNY only apply in accordance with the Manual PPG 2016. The implementation of the curriculum at the Teacher Professional Program UNY refers to curriculum set by the central which includes learning and assessment system. The curriculum structure PPG is a learning tool development workshop area of ??study with learning implementation in the form of peer teaching, followed by Practice Field Experience (PPL). The proportion between the SSP and PPL workshop is 60:40 of the burden of learning PPG. Supervision of curriculum and learning is done by monitoring the achievement of performance is done at each stage of learning. To be able to organize the services of experts, PPG participants are required to own, control, and be able to apply academic competence and professional competence. In addition to the exam, curriculum evaluation was also made by each study program by giving questionnaires to students to fill some of the statements in the form of responses by students at the end of each semester for PPG.

Kata Kunci: *management curriculum, teacher professional program*