

INCREASING TEACHER COMPETENCE IN THE IMPLEMENTATION OF DIFFERENTIATION LEARNING IN THE INDEPENDENT CURRICULUM THROUGH WORKSHOP FOR PREPARING TEACHING MODULES FOR SMP SCHOOL SCIENCE SUBJECTS

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ABSTRACT

Kurikulum Merdeka is a program that is expected to be able to restore learning, which offers 3 characteristics including project-based learning, soft skill and character development in accordance with the Pancasila student profile, learning on essential material and a more flexible curriculum structure [1]. In implementing the Independent Curriculum, the Ministry of Education, Culture, Research and Technology (Kemendikburistek) developed the Independent Teaching Platform (PMM), which is an educational platform that is a driving force for educators in realizing Pancasila Students who have Learning, Teaching and Creation features. One of the menus in PMM contains various teaching materials to support teaching and learning activities, such as teaching materials, teaching modules, project modules, or textbooks. Despite this, there are still many teachers who still have difficulty understanding the essence of the Independent Curriculum and how to implement differentiated learning in the Independent Curriculum.

Based on this, it is necessary to make efforts to increase teacher competency in implementing differentiated learning in the independent curriculum through workshops on preparing teaching modules for junior high school science subjects. The hope is that through this activity, teachers will be able to understand the independent curriculum and how to develop differentiated learning in the Independent Curriculum in the form of teaching modules. The aim of this community service activity is to: 1) increase teachers' understanding regarding differentiated learning, 2) increase teachers' ability to develop differentiated teaching modules using the Independent Curriculum.

The results of community service activities are: 1) teachers have an understanding of the Independent Curriculum as seen from the results of questionnaires before and after the activity, 2) teachers are able to develop differentiated teaching modules in the Independent Curriculum.

Kata Kunci: differentiation, Independent Curriculum, science, junior high school, teaching module