

DEVELOPING MULTILITERACIES BASED WRITING FACTUAL REFERENCE BOOK

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ABSTRACT

This study was aimed at 1) describing the factual writing of the students before using multiliteracies based reference book. 2) generating multiliteracies factual based reference book. 3) describing the expert judgements of the reference book. This study used Research and Development (R & D) method. The data were collected through literature studies, field studies, interviews, and questionnaires. The data analysis methods used were qualitative and quantitative analysis. The qualitative analysis was used to describe the data from the interview and the documentation. The quantitative analysis was used to analyze the questionnaire data. The stages of this study were: a) product design b) expert judgement, and c) revision. The result of the study shows that: 1) before the use of multiliteracies based reference book, the learning materials are limited to the reference sources on the internet, PUEBI, KBBI, and BSE. The students also have difficulty in understanding the available sources which is caused by the use of complex and ineffective languages. An interesting and easy to understand reference books are those that use simple language with illustrations and examples of text based on the objects around the author as well as tips on writing the correct factual texts. 2) multiliteracies based writing factual reference book is arranged in coherence and detail to help readers in understanding, using, and applying the factual writing texts. 3) the expert judgements on the product show that the product is categorized into feasible with revision. Some improvements are needed in the multiliteracies application and the research chapter in factual writing.

Kata Kunci: *factual writing, multiliteracies, reference book*