

# **TRAINING OF IMPLEMENTATION SCIENTIFIC APPROACH IN LEARNING GEOGRAPHY FOR YOUNG TEACHERS OF SMA / MA AT YOGYAKARTA PROVINCE**

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## **ABSTRACT**

The purpose of this training is to help young teachers of geography SMA / MA in DIY in implementing learning scientific approach to the curriculum in 2013.

This devotion is using lectures, discussions, and practices. The use of the lecture method is intended to be the material development of learning geography with a scientific approach optimally delivered through face to face and direct interaction between the participants and the presenter / instructor. Discussion method is used to mean a teacher can master the material is important to enable teachers to undertake teaching practice with scientific approaches, that are expected to apply to the real activity of geography teaching in the classroom

Based on the evaluation PPM note that participants who take part to the end of as many as 25 teachers to increase understanding of the use of scientific approach in teaching geography. Based on the purpose of service activities can be concluded that an increase in the ability of understanding of the scientific approach in learning geography by geography teachers in Yogyakarta. As the implications of the implementation of this PPM necessary synergy with the Office of Education and Geography MGMPs related to perception of scientific approach in teaching geography. In order to realize the implications of socialization to all members MGMPs Geography in DIY and other regions, assisting teachers in developing the device, and needs to be developed supporting modules capable of directing the learning geography with a scientific approach.

*Kata Kunci: Scientific Approaches, Learning Geography*