

Evaluation of the Implementation of the Curriculum of the Automotive Engineering Education Department In Achieving Attitude Competence Based on SN DIKTI

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ABSTRACT

This research is an evaluation study which aims to determine the implementation of the curriculum for the Automotive Engineering Education Study Program, FT UNY, in achieving the attitude competencies that have been determined by the National Higher Education Standards (SN DIKTI) and have been included in the curriculum document for the Automotive Engineering Education Study Program. To find out the implementation of the curriculum, several research steps were carried out, namely evaluation at the planning stage and the implementation stage with the discrepancy evaluation model developed by Provus. Collecting and analyzing data using a mixed method (sequential explanatory mix method design). The research population is the entire semester learning plan (RPS) in the Department of Automotive Engineering Education, while the sample is determined by determining several criteria. The results showed that the achievement of curriculum implementation at the planning stage had reached 100% for some components of the RPS and some components had only reached 75%, especially those related to attitude competence. The results also show that the distribution of learning outcomes has not been evenly distributed and there are still learning outcomes that have not been included in the courses. Therefore, it is necessary to arrange and equalize learning outcomes in accordance with the characteristics of students and subjects

Kata Kunci: *Evaluation, Implementation, Competence, Attitude, Automotive*